## Declaration of Learning Beyond the Classroom (LBC) Experience

Student I.D. Number		name		
A&S Major				
Standing (circle one):	first year	sophomore	junior	senior
Semester you intend to do	the LBC (circle o	ne): fall sprin	g summei	r Year:
Requested LBC Activity (clInternship/Practicum/Honors Thesis*(Non-thesis) UndergraUndergraduate TeachiService Learning/CivicStudy AbroadPreceptorship*	/Student Teaching duate Research E ng Assistantship	Experience*		
* CRN Subject	Num	ıber		
Faculty/Staff Mentor (plea	se print)			
		Signatures		
Declaration Report: Student Faculty/Staff Mentor Academic Advisor Department Chair			Da <sup>.</sup> Da	te te te te
Interim Report: Student Faculty/Staff Mentor				te te
Completion Report: Student Faculty/Staff Mentor			Da Da	te te

## **Learning Beyond the Classroom Narrative**

In 500 words or less, describe the LBC activities in which you will engage, how the activities relate to your career interests, and exactly how those activities will provide you with opportunities to achieve **two or more** of the learning objectives listed on the pages 1 & 2 of this LBC Declaration form.

## **LBC Interim Progress Report**

(completed at the approximate midpoint)

Please provide an update on your progress with your LBC. Has the LBC met expectations and is it addressing the objectives/desired outcomes that you set out in your initial statement of the LBC? Are there any difficulties that you are encountering as you pursue your LBC? How do you plan to seek to resolve these difficulties?

## **Reflection on LBC**

Now that you are at the end of your LBC experience, in no more than two typed pages, reflect on the experience. How were the objectives that you identified at the outset in your narrative (p. 5) met or not met through this experience? What skills did the experience help you develop? How did the experience help you prepare for, think about, or rethink your post-graduation goals?